The
Chicago Theological Seminary
Register

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Lecturer on Preventable Diseases.

PROFESSOR WARD delivers the opening address, Thursday, September 28, 1911. Other special lectures are announced under Missions.

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Internal Relations—Professor Robinson.
Library—Professor Bisbee.
Instruction—Professor Beckwith.
Matriculation—Professor Ward.
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The Chicago Theological Seminary

HISTORICAL STATEMENT.

I. The Seminary.—The Chicago Theological Seminary was organized 27 September, 1854, by delegates from Congregational churches in Michigan, Indiana, Illinois, Iowa, Wisconsin and Missouri, in answer to a widespread conviction that the churches of Chicago and the Middle West should maintain an independent seminary of their own. It was incorporated by the State of Illinois 15 February, 1855, and opened for instruction 6 October, 1858. The charter of incorporation requires it to "furnish instruction and the means of education to young men preparing for the gospel ministry, and . . . be equally open to all denominations of Christians for this purpose."

II. Foreign Institutes.—The German, Danish-Norwegian and Swedish departments were established within the Seminary in 1882, 1884, and 1885, respectively, to provide ministers for foreign-speaking churches. In 1903 they were reorganized as Institutes. They are conducted jointly by the Seminary and the Congregational Home Missionary Society.

III. School of Church Music.—The Chicago School of Church Music was established in 1902 to provide practical training for conducting the music of public worship.

IV. Seminary Extension.—Finally the Department of Seminary Extension was organized in 1909 to enable ministers in active service to share the advantages of the Seminary.

I. THE SEMINARY

REQUIREMENTS FOR ADMISSION.

§ 1. **Preparation.**—Preparation for admission to regular standing in the Seminary must cover the full work of a college of recognized standing with graduation, or an equivalent.

§ 2. **Admission to Advanced Standing.**—Students from other theological seminaries may be admitted to corresponding standing in the Seminary on the presentation of satisfactory certificates of work.

§ 3. **Graduate Students.**—Graduates of theological seminaries may be admitted to graduate standing in the Seminary on the presentation of satisfactory diplomas or certificates.

§ 4. **Unclassified Students.**—Persons who are qualified for admission to regular standing but who for any reason are unable to become candidates for graduation may be admitted to unclassified standing in the Seminary to pursue a partial course of studies.

§ 5. **Application for Admission.**—Persons who desire admission to the Seminary as resident students must make written application to President Davis, 20 North Ashland Boulevard, on blanks which will be furnished on request. Applications must include a detailed statement of all work done elsewhere which applicants present to meet the requirements for admission (§§ 1-4) or for which they expect advance credit. All other credentials required of candidates for admission (§ 17) must accompany the application.

COURSE OF STUDIES.

§ 6. **Course of Studies.**—The Seminary offers a general course of study leading to the degree of Bachelor of Divinity. This extends over three years of work at a weekly average of fifteen hours in the classroom and one afternoon in field work. Electives constitute one-fifth of the required amount of work.

§ 7. **Choice of a Major.**—At the beginning of the second period of the middle year each regular student must choose some department as a major and a professor to direct his study.

§ 8. **Choice of Electives.**—Each regular student must choose the equivalent of four hours[1] of electives weekly except the first and second periods of the junior year. The student is free to choose additional electives, but he is advised to choose them with a view to the work he expects to do.

§ 9. **Reading Courses.**—At the discretion of the professor in charge and under his direction special work in the form of reading courses may be substituted for a part of the required amount of electives.

§ 10. **Field Work.**—Regular students are required to give one afternoon a week to field work. This furnishes both first-hand observation of prevailing conditions and also personal conference with specialists, when possible, at their work, where the student may see for himself needs, methods and results. This feature is an integral part of the courses in social economics, pastoral theology, pedagogy and evangelism. The various professors seek to relate their instruction to the object lessons of a great city. Social conditions

[1]Two hours in elective courses in public speaking and sacred music, except Sacred Music 1, count as one hour.

and religious work in rural communities also have special emphasis.

§ 11. **The Chicago School of Civics and Philanthropy.**—By arrangements between the Seminary and the Chicago School of Civics and Philanthropy (§ 60), any student, on the recommendation of the registrar, may take work in the latter and receive credit in the department of social economics.

REQUIREMENTS FOR GRADUATION.

§ 12. **Graduation.**—Regular students receive the degree of Bachelor of Divinity on satisfactorily completing both the required work (§§ 6-10) and also a thesis on an accepted topic. But no student will be thus graduated who has not done at least one full year's work in residence.

§ 13. **Graduating Thesis.**—By the beginning of the second period of the senior year the candidate for graduation must submit to his consulting professor (§ 7) some theological topic for a graduating thesis. This thesis must embody the results of independent research, made under the direction of the professor, and must be presented not later than 31 March, in typewritten form, to the faculty for acceptance. A bound copy must be deposited in the library before graduation.

§ 14. **Graduate Students.**—The degree of Bachelor of Divinity will be conferred on graduate students (§ 3) who have been in residence at least one full seminary year, and have satisfactorily completed the requirements (§§ 12f).

§ 15. **Unclassified Students.**—Unclassified students may become candidates for graduation by complying with all the requirements for admission to regular standing (§§ 1, 4). They will be graduated in course on the completion of the requirements (§§ 12f).

GENERAL INFORMATION.

§ 16. **Seminary Year.**—The seminary year begins on the last Wednesday of September and ends on the thirty-third Wednesday following. It includes a two weeks' vacation covering the holidays. Exclusive of the vacation, the seminary year falls into three administrative periods of ten weeks each, beginning, respectively, on the first, eleventh and twenty-third Thursdays of the seminary year.

The next seminary year begins on Wednesday, 27 September, 1911, and ends on Wednesday, 8 May, 1912.

§ 17. **Credentials.**—All applicants for admission (§ 5) must furnish certificates of church membership and letters of introduction from persons qualified to endorse their moral earnestness; applicants for admission to the junior class must submit either college diplomas or certificates to cover satisfactory credits; applicants for admission to advanced or graduate standing must furnish similar credentials from theological institutions.

§ 18. **Matriculation.**—At ten o'clock, on the opening Wednesday (27 September in 1911), the committee on matriculation meets prospective students in Fisk Hall. On approval of credentials (§§ 5, 17) a card of matriculation is issued, entitling one to enrolment upon payment of fees (§ 21).

§ 19. **Registration of Courses.**—On Matriculation Day and on the last day of the first and second periods, respectively, the registrar will receive for record the individual lists of studies for the ensuing period, which will be officially entered in the registration books upon payment of fees.

§ 20. **Examinations.**—Each professor determines the examinations and tests in his own courses. At the end of each

year all students are publicly examined before an examining board.

§ 21. **Rooms and Fees.**—Rooms in the seminary dormitories are granted to all resident students who are carrying at least eight hours a week of seminary work. A student occupying a suite of two rooms (§ 33) is charged $12.50 for the first period and $13.75 for each subsequent period of the year. When two students occupy a suite of three rooms (§ 33), each one is charged $10.00 for the first period and $11.00 for each subsequent period. This charge covers heat, light, care of room and general expenses. The drawing of rooms takes place on Matriculation Day.

Students not occupying seminary rooms are charged an incidental fee of $2.00 for a single period or $5.00 for a year.

All fees are payable at the office at the beginning of each period.

§ 22. **General Expenses.**—Students make their own arrangements for board. The following estimate is the minimum general expense for the seminary year:

Care of room, single suite, 32 weeks @ $1.25	$ 40.00
Table board, 32 weeks @ $3	96.00
Laundry, 32 weeks @ 60 cents	19.20
Books and stationery	20.00
	$175.20

§ 23. **Scholarships.**—Graded scholarships, ranging in value from $100.00 to $175.00 a year, are open to regular students in all classes. Awards are based in the first instance on credentials (§ 17) submitted at entrance; after a student's first period the award is subject to adjustment according to scholarly standing. These funds are not available for any student who marries during his seminary course, or who takes less than eight classroom hours a week.

The following scholarships have been established:

John F. and Abbie F. Mendsen, Nathaniel Bouton, Julius W. Butler, H. M. Hooker, Samuel Plumb, W. Coit Hubbard, A. L. Coe, Charles Goodrich Hammond, Maximilian Hjortsberg, Chicago (two scholarships), Lake Superior, Laird, P. G. Strawn, Charles H. Goold, Eliza M. Sherman, Edward Ely, Ottawa, La Crosse, Leonard P. Chase, J. W. Scoville (two scholarships), Beloit, Ridgeland, C. A. Talcott, Jacob Cummer, R. D. Stephens, David Leonard, Geneseo, Illinois, Elgin, Mrs. Fisk's Austin Memorial, Horace Billings, Joseph Burrage, John L. Childs, E. W. Davis, Deer Park, Margaret Depew, John Dove, J. Worcester Field, Hayward, J. J. Knowles, Mrs. S. L. Kennedy, New London, Olivet, Joseph Tilson, Elbridge Torrey, Spencer Warner, Lucy Warner, Wolcott, N. S. Cushing, Blood, Willard Cook, Kansas, Princeton, Galva, John and Flavel Bascom, Mrs. Lucy Bartlett, Mrs. Elizabeth Booth, Emily Doane, Hunt. J. Lewis, Mack, Mrs. Mina C. Pfenning, Dennis Warner, Eli Corwin, Hubbell, Hendrick, C. L. Tank, R. G. Peters, Jones, Agard, Foster, Wisconsin, Edsell.

All communications in regard to scholarships and applications for the same should be addressed to the President.

§ 24. **Student Aid.**—(a) Seminary Loans.—Loans may be had by a limited number of students, in amounts not exceeding $75.00 a year, at a nominal rate of interest. They are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Seminary. These loans are provided from the income of the D. K. Pearsons Fund, the gift of Dr. and Mrs. Pearsons.

All communications in regard to seminary loans and applications for the same should be addressed to the President.

(b) Congregational Education Society.—The Congregational Education Society, when their funds permit, makes additional loans or grants to Congregational students of $50.00 a year. Applications should be addressed to the President of the Seminary the first week in October; but no

applicant should expect the aid unless so notified by the Society.

§ 25. **Pastoral Appointments.**—No student may assume charge of a church without permission from the President. After a consultation with the President, students desiring occasional ministerial appointments may make application at 19 S. La Salle street, to the Rev. J. C. Armstrong, D. D., Superintendent of the Chicago City Missionary Society, or to the Rev. George T. McCollum, D. D., Superintendent of the Illinois Home Missionary Society.

§ 26. **Lucretia Ambrose Walker Prize.**—The Lucretia Ambrose Walker Prize in the department of systematic theology has been endowed in the sum of one thousand dollars. Its income is granted each year to that member of the senior class who presents the best essay on a designated topic.

§ 27. **Seminary Fellowships.**—(a) Traveling Fellowships—Two fellowships, endowed in the sum of ten thousand dollars each, have been established to encourage a high grade of advanced scholarship One was founded by Mr. E. W. Blatchford of Chicago and the other by the late Dr. C. L. Ford of Ann Arbor, Michigan. The income of these fellowships is appropriated to the support of the incumbents for two years each, immediately upon graduation, on the following conditions:

1. A fellowship shall be available only for students who take their entire course of three years in the Chicago Theological Seminary and are college graduates.

2. A fellowship shall be assigned by the executive committee of the board of directors, on the recommendation of the faculty, to that member of each graduating class who by native ability, success in study, and Christian character shall

give promise of the highest usefulness as a Christian scholar. The executive committee reserves the right to withhold the fellowship in any year for sufficient cause.

3. The studies of a fellow shall be under the supervision of the faculty, to whom he shall give a detailed report twice a year.

4. Fellowships which have not been awarded or for any reason have lapsed may be granted by the Seminary authorities without regard to the above conditions.

§ 28. **Worship.**—Students and professors meet for prayers in Carpenter Memorial Chapel at noon on Tuesday, Wednesday, Thursday and Friday each week during the seminary year. The members of the board of instruction conduct these services except on such Fridays as may be set apart for students' chapel addresses. Each senior delivers one address during the year in connection with the Friday services.

Monthly gatherings of students and teachers and their wives are held on the second Monday evening. At six o'clock all sit down to supper in one of the lecture rooms. From seven to eight a prayer and conference meeting is held in the parlor.

In addition, each class holds its own prayer meetings. Also residents of Fisk Hall assemble in the parlor for family prayers each morning except Sunday.

§ 29. **Student Organizations.**—(a) House Committee.—All matters pertaining to conduct and the use of the building by students are in charge of the house committee, consisting of representatives from each of the seminary classes, the institutes and the faculty. The committee holds meetings bi-weekly.

(b) Young Men's Christian Association.—For the convenient management of general student interests the Young Men's Christian Association, affiliated with the International Young Men's Christian Association, has been made the organization including the entire student body. Every student by admission to the Seminary becomes a member of this organization.

(c) Volunteer Band.—This organization keeps the volunteers in touch with each other, and also with other volunteers of the city. The Chicago Volunteer Union holds monthly meetings during the school year.

§ 30. **Missions.**—The missionary spirit has always been prevalent in the Institution. Ninety-eight of its graduates have been or are now in foreign lands, sixty-nine of these in distinctly missionary work. Forty-two are from the Seminary, one from the German Institute, four from the Danish-Norwegian Institute, and twenty-two from the Swedish Institute. Twenty-nine from the foreign institutes have served as regular pastors in their native lands. About forty of these graduates are now in active missionary service. The students correspond with these men each year.

A mission study class is carried on under the direction of the missionary committee appointed by the students. Volunteers are frequently called upon to speak upon foreign missions. The students, with the co-operation of the professors, contribute about $200 annually toward the support of the Rev. Charles N. Ransom, class of 1889, missionary to the Zulus.

§ 31. **Alden Lectureship on Missions.**—The Alden lectureship fund provides supplementary instruction in the history, principles and methods of missions. The Rev. Rock-

well H. Potter, D. D., of Hartford, Conn., was the lecturer for the year 1910-1911 on The Business of the American Church in America.

BUILDINGS AND EQUIPMENT.

§ 32. **Location.**—The Seminary buildings occupy opposite parts of two city blocks facing Ashland Boulevard, two miles west of the business center of Chicago. West Madison street, the main business thoroughfare westward, is one block south. Convenient electric lines give easy access to all parts of the city and to the suburbs. Important centers of social and religious activity are within a few minutes' ride. The location affords unrivaled opportunities for intimate acquaintance with the means employed to meet the needs of this heterogeneous population.

§ 33. **Fisk Hall.**—Fisk Hall was opened for occupation in 1891. On the first floor are the lecture rooms, the offices, the bookroom, the reading room and the parlors. The second, third and fourth floors contain ninety-seven suites, providing rooms for one hundred and thirty-four students. Thirty-seven suites consist each of a study and two bedrooms for two students and sixty consist each of a study and a bedroom for one student. On the fifth floor is a gymnasium equipped with apparatus for both light and heavy gymnastics, furnished by physicians of Chicago. The basement contains bathrooms and a bowling-alley for the students.

§ 34. **Keyes Hall.**—Keyes Hall was erected in 1865 on ground given by Deacon Willard Keyes of Quincy, Illinois. The first floor is the headquarters of the German Institute

and of the Training School for Women. The second floor is the home of the president.

§ 35. **Library Facilities.**—(a) Seminary Library.—The Hammond Library was the gift of Colonel C. G. Hammond, of the New England Church, Chicago. It shelters nearly thirty thousand volumes, besides pamphlets and periodicals. Among the special collections of literature are one on Old Testament and Semitic subjects (his private library bequeathed by Professor Samuel Ives Curtiss), one on Egyptology presented by the Rev. E. M. Williams, D. D., one on the rise of Congregationalism given by the Rev. F. W. Gunsaulus, D. D., and one on Africa, by Frederick P. Noble, Ph. D. Endowment funds for the purchase of books are as follows:

Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, C. F. Gates Alcove of Missionary Intelligence, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, Patton Binding Fund, Chas. Walker Library Fund, E. M. Williams Library Fund, Wells Library Fund.

While the library is primarily for the use of teachers and students, its wider usefulness is being cultivated. For this purpose, Professor Marvin D. Bisbee of the class of 1874, for twenty-five years librarian of Dartmouth College, is donating his services as director of Seminary Extension and of the Library. The use of the Library, and, as far as the equipment permits, the loan of books are tendered to ministers and other friends.

The Library contains also the nucleus for a Museum of Christian Antiquities, illustrating the history of the church. This includes a Congregational Exhibit, a collection of ancient coins presented by Professor Curtiss, various mission-

ary objects, pictures and relics. Additions to this collection are invited.

(b) Libraries of the City.—The Chicago Public Library, the University libraries and the reference libraries of the city contain approximately one and a quarter million books. Books may be withdrawn from the city library and from the Chicago University library in accordance with their regulations. The Newberry Library and the John Crerar Library are free reference libraries, the former being especially complete in historical works, and the latter in scientific and technical literature.

§ 36. **Carpenter Memorial Chapel and Hall.**—Sheltered on either side by Hammond Library and by the New First Church and reaching back from the boulevard so far that its quiet is undisturbed by any noise from pavements, stands Carpenter Memorial Chapel with one of the most convenient and attractive audience rooms in the city. It has a seating capacity of three hundred. Back of the chapel is the music studio with its suite of rooms, equipped with grand piano and extensive library of church music, oratorio and opera scores; also a reading table with all the standard music and art magazines.

§ 37. **Farrar Memorial Organ.**—The Chapel organ is the gift of Mrs. Arthur Farrar, in memory of her husband. It is an instrument of fine tone, well placed, and serves every purpose of illustrating the place of the organ in church worship.

PARLOR.

COURSES OF STUDY.

INTRODUCTION TO THEOLOGY.

Professor Davis.

1. **Introduction to Theology.** A survey of the relation of theology to the other departments of human knowledge, the organization of theology as a discipline, a discussion of the methods of study and research required in seminary training and practical suggestions concerning books and reading. Required of juniors. First period, one hour a week.

OLD TESTAMENT.

Professor Oxtoby.

a. Old Testament Introduction and History.

1. **Historical and Literary Study of the Old Testament.** The course includes: (a) general view of the periods of Old Testament history and chronology; (b) an historical and literary study of the books of the Old Testament from Genesis to Chronicles; (c) origin, development and religious value of the institutions of Israel; (d) addresses of the prophets of the Kingdom and Exile, studied in their historical setting; (e) canon and text, and hermeneutics. Required of juniors. Throughout the year, five hours a week.

2. **Methods of Study and Investigation of Old Testament Questions.** Seminar. Elective for all qualified students. First period, two hours a week.

3. **Early Narratives in Genesis:** literary criticism, comparison with similar stories among other peoples, interpretation, nature and religious value. Elective for all qualified students. First period, two hours a week.

4. **The Psalms:** their origin, structure, interpretation and religious teaching. Elective for all qualified students. Second period, two hours a week.

5. **History, Literature and Prophecy in the Post-exilic Period.** Elective for all qualified students. Second period, two hours a week.

6. **The Wisdom Literature:** studies in the books of Job, Ecclesiastes, Proverbs and Song of Solomon. Elective for all qualified students. Third period, two hours a week.

b. Old Testament Language and Exegesis.

11. **Hebrew Grammar and Translation:** a course for beginners. Text books, Harper's Method and Manual, and Elements. Elective for all qualified students. Throughout the year, two hours a week.

12. **Exegesis of Different Old Testament Books in Hebrew** is offered each period. Presupposes Old Testament 11. Elective for all qualified students.

13. **A course in Biblical Aramaic** is offered each period for all qualified students.

NEW TESTAMENT.

Professor ROBINSON.

a. New Testament Introduction.

2. **Introduction to the Pauline Epistles.** Required of juniors. First period, three hours a week.

3. **Introduction to the Gospels** and other New Testament Writings not included in Course 2. Required of juniors. Second period, three hours a week.

Note. Courses 2 and 3 are continuous and aim to cover the New Testament as a whole.

b. New Testament Language.

11. **Grammar of New Testament Greek.** Presupposes a knowledge of classical Greek. Elective for all qualified students. Juniors are required to take either Course 11 or Course 21. First period, two hours a week.

12. **Readings in the Gospel of Mark.** Presupposes New Testament 11 or its equivalent. Course 12 or Course 22 required of juniors. Second period, two hours a week.

13. **Readings in Paul's Epistles.** Presupposes New Testament 11 or its equivalent. Course 13 or Course 23 required of juniors. Third period, two hours a week.

15. **Rapid Reading in Greek.** Elective for all qualified students. Second and third periods, one hour a week.

c. New Testament Interpretation.

21. **Interpretation of I and II Corinthians;** reading and interpretation in English. Elective for all qualified students. Juniors are required to take either Course 21 or Course 11. First period, two hours a week.

22. **Gospel of Luke;** reading and interpretation in English. Elective for all qualified students. Juniors are required to take

either Course 22 or Course 12. Second period, two hours a week.

23. **Gospel of John**; reading and interpretation in English. Elective for all qualified students. Juniors are required to take either Course 23 or Course 13. Third period, two hours a week.

25. **Exegesis of Galatians in Greek.** Presupposes New Testament 11 or its equivalent. Elective for all qualified students. First period, two hours a week.

d. New Testament History.

35. **Contemporary History of the New Testament in Palestine and the Graeco-Roman World**; a survey of the period from B. C. 175 to A. D. 70 in its relation to the New Testament writings. Elective for all qualified students. Third period, two hours a week.

BIBLICAL THEOLOGY.

Professors OXTOBY and ROBINSON.

a. Old Testament.

1. **Theology of the Old Testament.** Development of religious ideas in Israel. Professor Oxtoby. Required of seniors. First period, two hours a week.

2. **Studies on Special Topics in Old Testament Theology**: for those who wish to pursue the subject further as an elective. Professor Oxtoby.

b. New Testament.

11. **Teaching of Jesus.** Professor Robinson. Required of juniors. Third period, three hours a week.

12. **The Life and Teaching of Paul**; his personality and his message, his modern significance. Professor Robinson. Elective for all qualified students. Third period, two hours a week.

15. **New Testament Theology**; outline course with especial reference to its contemporary historical background. Professor Robinson. Elective for all qualified students. Second period, two hours a week.

16. **Development of Doctrine within the New Testament Period**; the interrelationship of the teaching of Jesus, of Paul, of John, of James, of the Epistle to the Hebrews. Professor Robinson. Elective for all qualified students. Second period, two hours a week.

CHURCH HISTORY.

Professor WALKER.

1. **General Church History: From the Apostolic Age to the Close of the Fourteenth Century.** This course traces rapidly the origin and development of the distinctive forms, institutions, and ideas characteristic of the Church during the first fourteen centuries; the early missionary propaganda; organization and worship; doctrinal controversies; Church and State; the drift toward Medievalism; the Middle Ages; Empire and Papacy; Monasticism; Crusades; Scholasticism. Required of middlers. First period, five hours a week.

2. **General Church History: From the Fifteenth to the Nineteenth Century;** the Preparation for the Reformation; the Reformation; its leadership and scope; the Counter-Reformation; the Reformation and later movements in England and on the Continent. Required of middlers. Second period, five hours a week.

3. **The History of Doctrine through the Reformation;** the origin and development of the ideas which were dominant in the ancient, medieval, and modern church; contributing philosophical and religious influences; controversies and conclusions; Scholasticism; movements in thought preparatory to, and rooting themselves in the Reformation. Required of middlers. Third period, five hours a week.

4. **Studies in the Christian Literature of the Second Century;** a first hand study of the writings of the Apostolic Fathers, Justin Martyr, and Irenæus, to find the drift of thought which carried the church away from the beliefs and practices of the Apostolic Age to those of later ages. English translations of these works will be studied. Strongly recommended to beginners in the Department of History. Seminar. Elective for all qualified students. First period, two hours a week.

5. **Builders of Christian Life and Thought in the Third Century;** studies at first hand in the life and works of Tertullian and Cyprian, Clement of Alexandria and Origen. Seminar. Elective for all qualified students.

6. **Leaders of the Reformation;** the life and labors of Luther and Calvin, with studies in their works, so chosen as to give the student a first hand knowledge of these men and the movements they represent. Seminar. Elective for all qualified students. Second period, two hours a week.

7. **The History of the Church in England.** This course covers the entire history of the Church in England, but with special reference to the Reformation and Post-Reformation development. Lectures and assigned readings. Elective for all qualified students. Two hours a week.

8. **The History of Congregationalism;** a study of the origin and development of Congregationalism in England, Holland and America; its leaders, and their contributions to Christian life and thought. Lectures and assigned work. Elective for all qualified students. Third period, two hours a week.

9. **History of Thought in the Nineteenth Century;** the significant thought-movements of the Nineteenth Century, in Science, Philosophy and Politics, with special reference to their relation to and influence upon Christian thought and life in the Catholicism and Protestantism of Europe and America. Lectures. Elective for all qualified students.

COMPARATIVE RELIGION.

The schedule for this department will be announced later.

CHRISTIAN ETHICS.

Professor BECKWITH.

1. **Types of Ethical Theory;** Greek, Græco-Roman, early Christian, medieval and modern ethics. Readings and thesis assigned. Elective for all qualified students. Required of juniors. Second period, two hours a week.

2. **Christian Ethics;** the nature and forms of the ethical ideal. Elective for all qualified students. First period, two hours a week.

PSYCHOLOGY.

Professor BECKWITH.

1. **The Psychological Basis of the Christian Life;** nature of the Christian consciousness, Christian nurture, normal and abnormal types of the Christian life, Christian activities, means of developing the Christian character. Readings and thesis assigned. Required of middlers. Third period, two hours a week.

THEOLOGY.

Professor BECKWITH.

1. **Christian Theology;** the main doctrines of the Christian faith systematically presented and discussed. Readings and thesis assigned. Required of seniors. First and second periods, five hours a week.

2. **The Christian Belief in God;** a history and criticism of this belief, estimate of the arguments for the divine existence, immanence, transcendence, personality and fatherhood of God. Readings and thesis assigned. Elective for all qualified students.

3. **The Atonement, or the Christian Doctrine of Salvation;** theories of the work of Christ in their historical connection and in relation to present needs of faith. Readings and thesis assigned. Elective for all qualified students. Second period, two hours a week.

4. **Comparative Christian Beliefs To-day;** an investigation of the constructive principles of the leading systems of theological thought. Elective for all qualified students.

5. **The Ritschlian Theology.** Readings and thesis assigned. Elective for all qualified students. Third period, two hours a week.

6. **Theories of the Person of Christ.** Readings and thesis assigned. Elective for all qualified students.

APOLOGETICS.

Professor BECKWITH.

1. **The Apologetic of the New Testament; Theism;** an adjustment of the claims of naturalism and Christianity. Required of seniors. Third period, two hours a week.

2. **The Chief Problems and Types of the Defenses of Christianity.** Readings and thesis assigned. Elective for all qualified students.

3. **Philosophical Introduction to Theology.** Among the problems investigated are Dualism, Materialsm, Idealism, the Nature of the Soul, Atomism, Theism, Pantheism, Teleology and Evolution. Readings and thesis assigned. Elective for all qualified students. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of the Field and Function of Religious and Social Work.** Required of juniors. Second period, two hours a week.
2. **Charities and Correction.** Required of middlers. Second period, two hours a week.
3. **Social Theory and Progress as Related to Christian Faith and Forces.** Required of seniors. Third period, two hours a week.
4. **Social Institutions; The Family.** Elective for all qualified students. First period, two hours a week.
5. **Industrial Conditions and Relations;** their social and religious significance. Elective for all qualified students. Second period, two hours a week.
6. **Public Problems of the Church; Democracy.** Elective for all qualified students. Third period, two hours a week.
7. **Field Work and Observation.** The classroom instruction in each course is supplemented by the observation of civic, industrial, and social conditions, and the agencies and movements for their betterment. Personal work on the field is assigned to each student. For this first hand contact with actual conditions and efforts for their improvement, the social settlement work at Chicago Commons and the fields for inspection and practice opened by Chicago School of Civics and Philanthropy afford unique advantages. Required of all students.
8. **Chicago School of Civics and Philanthropy.** The courses offered by the Chicago School of Civics and Philanthropy in Dependency and Relief, Delinquency and Reformation, Physical and Psychical Factors in Degeneracy, Child-helping Agencies, the Functions of Local Government, Industrial Efficiency and Welfare Work, are by special arrangement open to students, who will be under the personal supervision of Professor Taylor, Director of the School.

RELIGIOUS EDUCATION.

Professor WARD.

1. **Principles of Religious Education.** Required of middlers. Third period, two hours a week.

2. **Outline Studies of Human Nature;** stages of development from infancy to mature life. Required of middlers. First period, two hours a week.

3. **The Educational Use of the Bible.** Required of seniors. First period, two hours a week.

4. **The Organization and Conduct of the Agencies for Religious Education.** Required of seniors. Third period, two hours a week.

5. **The History of Religious Education;** studied biographically, and conducted as a seminar. Elective for all qualified students. First period, two hours a week.

6. **Extra-Biblical Material for Religious Education.** Elective for middlers and seniors. Third period, two hours a week.

EVANGELISM.

Professors Beckwith and Taylor.

1. **Principles of Evangelism;** the Christian doctrine of sin, conversion, psychological conditions of revivals, motives and their values, with a discrimination between the physiological and the spiritual forces and effects of the gospel. Professor Beckwith. Required of middlers. First period, two hours a week.

2. **Evangelism, Individual and Social;** purposes, methods and results, based upon the study of habits and conditions promoting vice and crime and upon the redemptive forces and methods taught in scripture and employed by the church. Professor Taylor. Required of middlers. First period, one hour a week.

3. **Field Work;** inspections will be made of agencies and methods for dealing with the victims of vice and crime, the study of the conditions and causes of abnormal habits will be pursued and personal opportunities will be secured for participation in rescue mission, street preaching and evangelistic services. Required of all students.

MISSIONS.

Professor Walker.

1. **The History of Christian Missions.** After a brief resume of the missionary movements of the first eighteen centuries, considered more particularly in Church History 1 and 2, this course will follow the development of modern missions

in the nineteenth century. The aim will be to secure an understanding of the distinctive problems of the different mission lands, of the men and methods employed and of the results attained, in each. Required of seniors. Second period, two hours a week.

2. **The Great Missionaries of the Christian Church.** This will be a biographical course, and will consist of lectures, readings, and discussions. The missionaries chosen will be both Catholic and Protestant, ancient and modern, and will be, to a degree, typical of various lines of missionary endeavor and achievement. Elective for all qualified students.

3. **Missionary Agencies at Home and Abroad.** This course aims to be at the same time an estimate and a critique of the missionary agencies, educational, and otherwise, in the home churches, and especially upon the foreign field. The testimony of missionary experts will be considered, and so far as possible evaluated. Elective for all qualified students. Third period, one hour a week.

Note. The work of the Congregational Missionary Societies will be outlined by their representatives in chapel addresses at intervals throughout the year.

PASTORAL THEOLOGY.

Professor Davis.

1. **Pastor and Parish;** the religious care of the parish by the pastor in person and through his helpers. Required of seniors. Third period, three hours a week.

2. **The Religious Life and Institutions of European Races;** a presentation of the background of the popular religion in the history, literature, and ideals of the immigrating peoples; a description of their religious characteristics and institutions, to discover their points of contact with American religious ideals and institutions; and a training for practical service to foreign-speaking people within the parish. Professors Davis, Eversz, Jernberg and Risberg unite in giving this course. Required of seniors. Second period, one hour a week.

3 **Field Work;** visits to successful churches and interviews with pastors and church workers to study methods of administration. Required of all students. Third period, one afternoon a week.

LITURGICS.

Professor Davis.

1. **Principles and Conduct of Public Worship.** Required of middlers. Third period, two hours a week.

CONGREGATIONAL POLITY.

Dr. Williams.

1. **Congregational Polity;** the history of Congregationalism in England and America, the polity of the church, procedure in organizing a church, calling and conducting a council and all matters pertaining to the relation of churches to each other. Required of seniors. Second period, one hour a week.

SCIENCE AND ART OF PREACHING.

Professor Davis and Dr. Gunsaulus.

1. **General Principles of Homiletics;** the laws of sermon construction derived from an inductive study of accepted masterpieces. Professor Davis. Required of juniors. First period, three hours a week.

2. **Biblical Homiletics;** a study of the material for preaching contained in the bible, designed to train the student to prepare it for presentation to the needs of the present age. Professor Davis. Required of middlers. Second period, two hours a week.

3. **Drill and Practice Course;** collective and individual practice required, involving personal criticism of sermon plan and preparation. Professor Davis. Required of seniors. First and second periods, counting as one hour a week.

4. **Seminar on Preaching;** Bushnell and Brooks as preachers; biographies and published sermons required for practical use. Professor Davis. Elective for all qualified students. Second period, two hours a week.

5. **Lectures on Modern Preaching,** its problems and their solutions. Dr. Gunsaulus. Required of seniors. Third period.

PUBLIC SPEAKING.

Professor BLANCHARD.

1 **Voice and Action;** the fundamental principles of the use of the voice and body in speaking; the theory and practice of gesture as an accompaniment of speech; study and presentation of illustrative selections from standard literature; frequent delivery of short original addresses. Required of juniors. Throughout the year, one hour a week.

2. **Vocal Expression;** continued practice in the technique of public speaking; the delivery of short sermons, some from manuscript and notes, but the larger part extemporaneously after careful preparation of plan and material. Required of middlers. Throughout the year, one hour a week.

3. **Pulpit Oratory;** further training of voice and body; the delivery of complete sermons; practice in all forms of pulpit work. Given in close co-operation with Preaching 3, Professors Blanchard and Davis uniting in the conduct of the double recitation period for one-half of the course. Required of seniors. Throughout the year, one hour a week.

4. **Inductive Studies in Oratory;** study of the methods of great public speakers; analysis and delivery of characteristic addresses; discussion and practice of the psychological principles involved in the management of audiences; the development of the main divisions of the address; original work in different forms of the oration. Elective for all qualified students. First period, two hours a week.

5. **Vocal Interpretation of Poetry;** the expressive reading of poetry, and its use for purposes of illustration; studies in the typical forms of poetry; practice in the imaginative and emotional interpretation of plan and material. Elective for all qualified students. Second period, two hours a week.

6. **Bible Reading;** the principles of vocal expression applied to the interpretation of the scriptures; the vocal interpretation of the various forms of literary expression found in the bible; class practice. Elective for all qualified students. Third period, two hours a week.

SACRED MUSIC.

Mr. Smith.

1. **Hymnology and Hymn Tunes;** history of hymn literature and church music; critical study of hymn and tune types; adaptation of hymns, anthems, etc., to worship. Elective for all qualified students. First and second periods, two hours a week.

2. **Singing, Elementary and Advanced;** notation, four-part singing and choral studies with piano accompaniment; the general principles of voice culture. Elective for all qualified students. Throughout the year, two hours a week.

3. **Chapel Choir for Advanced Singers;** study of the standard anthems relative to their use in church services. Elective for all qualified students. Throughout the year, one hour a week.

PHYSICAL CULTURE.

All students who room in the Seminary are required to give at least two hours a week to physical training, and must register for this the same as for other subjects. The required work is in the line of light gymnastics, and is intended to correct posture, improve co-ordination, increase vitality, and afford wholesome recreation. The work is of a normal character, so that the student, upon graduating from the Seminary, may have profitable and interesting classes in his field of work, even without expensive apparatus.

Classes are formed for those who desire heavy gymnastics.

A physical examination is required before joining the gymnasium classes, and students should make an appointment for this with the physical director at the beginning of the year.

SCHEDULE OF STUDIES FOR THE YEAR 1911-1912.

	FIRST PERIOD.	SECOND PERIOD.	THIRD PERIOD.
JUNIOR YEAR	Old Testament 1..... 5 hours New Test. 2, and 11 or 21 5 hours Introduction 1..... 1 hour Preaching 1..... 3 hours Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 5 hours New Test. 3, and 12 or 22. 5 hours Christian Ethics 1..... 2 hours Social Economics 1..... 2 hours Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 5 hours New Test. 13 or 23..... 2 hours Biblical Theology 11..... 3 hours Public Speaking 1..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours
MIDDLE YEAR	Church History 1..... 5 hours Evangelism 1 and 2..... 3 hours Religious Education 1.... 2 hours Public Speaking 2..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Church History 2..... 5 hours Social Economics 2..... 2 hours Preaching 2..... 2 hours Public Speaking 2..... 2 hours Electives ..... 4 hours Field Work..... Total Work.....15 hours	Church History 3..... 5 hours Psychology 1..... 2 hours Religious Education 2... 2 hours Liturgics 1..... 2 hours Electives ..... 4 hours Field Work..... Total Work.....15 hours
SENIOR YEAR	Biblical Theology 1..... 2 hours Theology 1..... 5 hours Religious Education 3... 2 hours Preaching 3..... 1 hour Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Theology 1..... 5 hours Missions 1..... 2 hours Pastoral Theology 2..... 1 hour Preaching 3..... 1 hour Church Polity 1..... 1 hour Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Apologetics 1..... 2 hours Religious Education 4... 2 hours Pastoral Theology 1..... 3 hours Social Economics 3..... 2 hours Preaching 5..... 1 hour Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours

The schedule of hours is issued at the beginning of each period.

INTERIOR CARPENTER CHAPEL.

II. FOREIGN INSTITUTES

REQUIREMENTS FOR ADMISSION.

§ 38. Preparation.—(a) German Institute.—Preparation for admission to regular standing in the German Institute must cover the work of a German academy, or an equivalent, including English.

(b) Danish-Norwegian Institute.—Preparation for admission to regular standing in the Danish-Norwegian Institute must cover an ability to speak and write Norwegian correctly and a knowledge of English sufficient to follow instruction in that language.

(c) Swedish Institute.—Preparation for admission to regular standing in the Swedish Institute must cover an ability to speak and write Swedish correctly and a knowledge of English sufficient to follow instruction in that language.

§ 39. Admission to Advanced Standing.—Students from similar institutes or seminaries may be admitted to corresponding standing in the German, Danish-Norwegian or Swedish Institute on the presentation of satisfactory certificates of work done.

§ 40. Application for Admission.—All persons who desire admission to the German, Danish-Norwegian or Swedish Institute must make their application in writing to the Director of the Institute in which they expect to be enrolled as students. Applications must include a statement in detail of all work done elsewhere which applicants present to meet the requirements for admission (§§ 38f) and for which they expect admission or institute credit. All other credentials required of candidates for admission (§ 47) must accompany the application.

COURSE OF STUDIES.

§ 41. **Course of Studies.**—Each Institute offers a general course of studies extending over three years of work at an average of fifteen hours a week in the classroom and leading to the diploma of the Institute.

§ 42. **Elective English Courses.**—In addition to the courses of study required of institute students special elective courses are offered by members of the faculty open exclusively to students in the Foreign Institutes. Any student on the recommendation of the Director of the Institute in which he is enrolled, may be admitted to these courses.

§ 43. **Work in the Chicago School of Civics and Philanthropy.**—Because of the relations of mutual courtesy which obtain between the Chicago Theological Seminary and the Chicago School of Civics and Philanthropy (§ 60), any student, on the recommendation of the Director of the Institute in which he is enrolled to the Director of the School, may be permitted to take work in the latter.

§ 44. **Work in the Seminary.**—Such students as are graduates of some college of recognized standing or present an equivalent preparation, on the recommendation of the Director of the Institute in which they are enrolled to the registrar of the Seminary, may be admitted to the Seminary for courses of study as unclassified students (§ 4).

§ 45. **Institute Field Work.**—Students engage in some form of field work under the general supervision of the Directors of the Institutes. This field work may be pastoral supply, mission work, Sunday-school work, parish-visiting, conduct of prayer-meetings, etc. On special occasions students may participate in the Seminary field work (§ 10).

§ 46. **Graduation.**—All regular students are graduated

with the diploma of the Institute in which they are enrolled on the completion of the full course of studies (§ 41). But in no case will a student be graduated with the diploma who has not satisfactorily completed at least one full year's work in residence.

GENERAL INFORMATION.

§ 47. **Credentials.**—Candidates for admission must accompany their applications (§ 40) with the following credentials: (1) a statement of the applicant's age, length of residence in this country, occupation, and previous education, including, in the case of candidates for admission to the German Institute, certificates of high-school training or the equivalent; (2) a statement of the applicant's religious experience and of the Christian work in which he has been engaged, including a certificate of church membership in some Christian denomination; (3) a recommendation and testimonial from some preacher or church known to the Director of the Institute; and (4) a statement of the applicant's ability to support himself while a student, or of his desire for student aid (§ 50) from the Institute.

§ 48. **Matriculation.**—On the last Wednesday of September, at ten o'clock, candidates for admission must present themselves in person to the Director of the Institute in which they expect to be enrolled. On approval of the credentials a card of matriculation is issued to each entitling him to enrolment in the Institute. This card should be retained during membership in the Institute as evidence.

Wednesday, 27 September, 1911, is set as Matriculation Day for the next seminary year.

§ 49. **General Expenses.**—Students make their own arrangements for board. Table board may be had in the neigh-

borhood for $2.50 a week, or upward. The following table gives the estimated minimum general expenses which a student may incur during the seminary year:

Care of room, double suite, one student, 32 weeks	$ 32.00
Table board, 32 weeks @ $2.50	80.00
Laundry, 32 weeks @ 50 cents	16.00
Books and stationery	10.00
	$138.00

§ 50. **Student Aid.**—(a) Institute Scholarships.—Scholarships, ranging in value up to $50.00 a year, are open to all students in the German Institute and to such students in the Danish-Norwegian and Swedish Institutes as have had a high-school training. These scholarships are granted to students on the basis of need and promise of usefulness.

(b) Institute Loans.—The Executive Committee have at their disposal certain funds from which they may make loans to a limited number of students in amounts not exceeding $50.00 a year and at a nominal rate of interest. These loans are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Institutes.

(c) Congregational Education Society.—Institute students may receive aid from the Congregational Education Society on the conditions outlined in § 24 (b).

§ 51. **Pastoral Appointments.**—No student may assume charge of a church without the explicit permission of the Director of the Institute in which he is enrolled.

§ 52. **Other Information.**—Information concerning the seminary year, examinations, students' rooms, worship, student organizations, missions, Alden lectureship on missions, and buildings and equipment is given in §§ 16, 20, 21, 28, 29, 30, 31 and 32-37.

COURSES OF STUDY.

I. GERMAN INSTITUTE.

THEOLOGICAL ENCYCLOPEDIA.

Professor OBENHAUS.

1. **General Introduction to the Course in Theology.** Required of juniors. First period, two hours a week.

OLD TESTAMENT.

Professors OBENHAUS and OXTOBY.

1. **Introduction to the Old Testament.** Professor Obenhaus. Required of juniors. First and second periods, two hours a week.
2. **Old Testament History and Literature.** Professor Obenhaus. Required of juniors. First and second periods, two hours a week.
3. **Old Testament Prophets.** Professor Oxtoby. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors OBENHAUS, JERNBERG and ROBINSON.

1. **Introduction to the New Testament.** Professor Obenhaus. Required of juniors. Third period, two hours a week.
2. **Grammar of New Testament Greek,** with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
3. **The Gospels and Romans or Galatians, read exegetically in** Greek. Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
4. **History of New Testament Times.** Professor Obenhaus. Required of juniors. Second and third periods, two hours a week.
5. **The Life of Christ.** Professor Obenhaus. Required of juniors and middlers. Given in alternate years. Throughout the year, two hours a week.
6. **The Life and Epistles of Paul.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. Throughout the year, two hours a week.
7. **1 and 2 Thessalonians and Galatians;** an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

BIBLICAL THEOLOGY.

Professor OBENHAUS.

1. **Biblical Theology.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and WALKER.

1. **The Church in the Roman Empire, in Medieval and Modern Times.** Professor Obenhaus. Required of middlers. Throughout the year, two hours a week.
2. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors OBENHAUS and BECKWITH.

1. **Apologetics.** Professor Obenhaus. Required of middlers. First period, two hours a week.
2. **Dogmatics.** Professor Obenhaus. Required of seniors. Throughout the year, two hours a week.
3. **Types of Ethical Theory.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. First period, two hours a week.
4. **Christian Ethics.** Professor Obenhaus. Required of middlers and seniors. Given in alternate years. Second and third periods, one hour a week.
5. **Comparative Religion,** based upon the literature of the ancient religions and philosophies. Professor Obenhaus. Required of middlers and seniors. Given in alternate years. First and second periods, two hours a week.
6. **Apologetics.** Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.
7. **Elements of the Christian Experience,** psychologically interpreted. Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors OBENHAUS, EVERSZ and DAVIS.

1. **Fundamental Principles of Preaching.** Professor Obenhaus. Required of juniors. Throughout the year, two hours a week.
2. **Practical Exercises in Preaching.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, one hour a week.
3. **The Christian Ministry.** Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
4. **Pastoral Theology.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, two hours a week.
5. **Catechetics.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
6. **Liturgics.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
7. **The Work of Home and Foreign Missions.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.
8. **Congregationalism and Church Polity.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

II. DANISH-NORWEGIAN INSTITUTE.

LANGUAGE STUDY.

Professors JERNBERG and GRAUER.

1. **Norwegian Language and Literature.** Professor Jernberg. Required of juniors. Throughout the year, two hours a week.
2. **English Language and Literature.** Professor Grauer. Required of juniors. Throughout the year, four hours a week. Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professor OXTOBY.

1. **Old Testament Prophets.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors JERNBERG and ROBINSON.

1. **Grammar of New Testament Greek,** with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
3. **History of New Testament Times.** Professor Jernberg. Required of juniors. Second period, three hours a week.
4. **Lectures on the Life of Christ.** Professor Jernberg. Required of juniors. Throughout the year, three hours a week.
5. **Study of the Book of Acts,** with lectures on the founding of the church. Professor Jernberg. Required of middlers. Throughout the year, three hours a week.
6. **Studies of the Epistles of Paul and the Apocalypse.** Professor Jernberg. Required of seniors. First and second periods, two hours a week.
7. **1 and 2 Thessalonians and Galatians;** an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and WALKER.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors GRAUER and BECKWITH.

1. **Introduction to Systematic Theology;** lectures on natural revelation, redemptive revelation, inspiration, miracles and evidences of Christianity. Professor Grauer. Required of juniors. Throughout the year, two hours a week.
2. **Dogmatics;** lectures on the nature and works of God, the nature of man, sin, the personal redemptive work of Christ, and the application of His redemption through the work of the Holy Spirit. Professor Grauer. Required of middlers. Throughout the year, three hours a week.
3. **Ecclesiology;** lectures on the nature of the Christian church and its sacraments. **Eschatology;** the last things, death, the second coming of Christ, the resurrection, the last judgment, and the final state. Professor Grauer. Required of seniors. Throughout the year, three hours a week.

4. **Apologetics.** Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.
5. **Elements of the Christian Experience,** psychologically interpreted. Professor Beckwith. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

THE SCIENCE AND ART OF PREACHING.

Professors JERNBERG and DAVIS.

1. **Lectures on the Preparation of Sermons,** with exercises in making and criticizing plans. Professor Jernberg. Required of juniors. Third period, one hour a week. Required of middlers. Throughout the year, one hour a week.
2. **The Analysis and Synthesis of a Sermon;** practical drill. Professor Jernberg. Required of seniors. Throughout the year, one hour a week.
3. **Pastoral Theology.** Professor Jernberg. Required of seniors. Second period, two hours a week.
4. **The Christian Ministry.** Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.

PRACTICAL THEOLOGY.

Professor EVERSZ.

1. **The Work of Home and Foreign Missions.** Required of middlers and seniors. Given in alternate years. First period, one hour a week.
2. **Congregationalism and Church Polity.** Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SWEDISH INSTITUTE.

LANGUAGE STUDY.

Professors PETERSON and GRAUER.

1. **Swedish Language and Literature.** Professor Peterson. Required of juniors. Throughout the year, three hours a week. Required of middlers. Throughout the year, three hours a week. Required of seniors. Throughout the year, one hour a week.
2. **English Language and Literature.** Professor Grauer. Required of juniors. Throughout the year, four hours a week.

Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professors RISBERG and OXTOBY.

1. **Old Testament History.** Professor Risberg. Required of juniors. Throughout the year, two hours a week.
2. **Old Testament Prophets.** Professor Oxtoby. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors RISBERG, JERNBERG and ROBINSON.

1. **Grammar of New Testament Greek,** with translation of selected passages. Professor Jernberg. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Professor Jernberg. Required of seniors. Throughout the year, two hours a week.
3. **Inductive Study of the Life of Jesus,** based on the four Gospels. Professor Risberg. Required of juniors. Throughout the year, three hours a week.
4. **The Life of Paul,** according to the Acts, as an introduction to the study of his epistles. Professor Risberg. Required of middlers. First and second periods, two hours a week.
5. **Interpretation of Ephesians, Colossians and Philemon.** Professor Risberg. Required of middlers. Third period, two hours a week.
6. 1 and 2 **Thessalonians and Galatians;** an exegetical study in English. Professor Robinson. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

BIBLICAL ARCHÆOLOGY.

Professor RISBERG.

1. **Biblical Introduction.** Required of juniors. First and second periods, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS, PETERSON and WALKER.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Professor Obenhaus. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of the Church in Sweden,** following the work of Bishop C. A. Cornelius. Professor Peterson. Required of seniors. Throughout the year, two hours a week.

3. **General Church History.** Professor Peterson. Required of juniors and middlers. Throughout the year, two hours a week.
4. **History of Christian Doctrine.** Professor Walker. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors RISBERG and BECKWITH.

1. **A Course of Christian Doctrine,** on the basis of Professor J. A. Ekman's work. Professor Risberg. Required of seniors. Throughout the year, three hours a week.
2. **Apologetics.** Professor Beckwith. Elective for middlers and seniors. Given in alternate years. Third period, two hours a week.
3. **Elements of the Christian Experience,** psychologically interpreted. Professor Beckwith. Elective for middlers and seniors. Given in alternate years. Third period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors RISBERG, EVERSZ and DAVIS.

1. **Practical Exercises in the Homiletical Use of Scripture.** Professor Risberg. Required of juniors. Third period, one hour a week.
2. **Exercises in Making and Criticizing Plans of Sermons;** use of scripture in preaching. Professor Risberg. Required of middlers. Throughout the year, two hours a week.
3. **Preparation and Delivery of Sermons and Addresses,** written and unwritten. Professor Risberg. Required of seniors. Throughout the year, two hours a week.
4. **The Christian Ministry.** Professor Davis. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
5. **The Work of Home and Foreign Missions.** Professor Eversz. Required of middlers and seniors. Given in alternate years. First period, one hour a week.
6. **Pastoral Theology.** Professor Risberg. Required of seniors. Throughout the year, one hour a week.
7. **Congregationalism and Church Polity.** Professor Eversz. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SCHOOL OF CHURCH MUSIC

§ 53. **The School of Church Music,** founded January 2, 1902, occupies a peculiarly strategic position in the Middle West, strategic both in its geographical position and in the two-fold training which it aims to accomplish; namely, (1) the education of choir directors, organists, singers, and Sunday-school assistants in the methods and spirit of religious worship; and (2) the musical culture of theological students. In this school the student for the ministry and the musician work together along the lines which they must pursue in partnership in actual service. There is vital need for a higher appreciation of music and of the conduct of public worship on the part of the minister, and for his practical training in matters musical that he may intelligently cooperate with his choral forces. On the other hand there is quite as insistent demand for a more distinctly religious training among church musicians that they may enter sympathetically into their share of the church service and life. The church organist, chorister, and singer should catch the minister's point of view, while the minister should grow into the musician's and artist's viewpoint.

There are frequent calls from all parts of the country for pastor's assistants with ability to organize and maintain adult and children's choirs in the church and Sunday-school and to lead the congregation in intelligent hymn singing; in short, to build up an atmosphere of worship and reverence through all the services of the church. Such leaders must have more than the training of a cosmopolitan conservatory. They need the culture of a theological school

with its courses in Sociology, Pedagogy, Sunday-school Administration, the English Bible, Church History—particularly that part of history that pertains to Christian Hymnody. In order to fit men and women for such service, the School of Church Music offers the following courses of study:

COURSES OF STUDY.

1. **Department of Chapel Services.** Four days in the week students and professors meet for a quiet half hour service in Carpenter Chapel, a restful and beautiful assembly hall with a seating capacity of three hundred, with a modern three-manual pipe organ dominating the front, and with all the conveniences for ideal choir work. Each noonday service is carefully planned, with appropriate organ preludes, postludes, and responses, and with special music by the chapel choirs and solo singers. This is the church musical clinic, where ideals in worship music and unity and cumulative power in religious services are evolved before the very eyes of the students. The festivals of the church year are usually celebrated by an extension of the musical portion of the chapel services. During Christmas tide, Passion week, Easter and Ascension days, whole cantatas are presented, chorus choirs are introduced from neighboring churches, and the entire musical service is of the deepest significance.

2. **Department of Hymnology and the History of Church Music.** This is a popular course for regular students in the Seminary, designed to lead them to a discriminating use of the hymn book and to an understanding of the musical parts of a service, with the actual adaptation of anthems, hymns, solos, and organ selections to all kinds and all parts of worship. The practical value of this course is patent in the following papers that are demanded of students taking this work: "Write a paper on the history and uses of the Te Deum;" "Select seven hymns founded on the Twenty-third Psalm and compare them with the original and with one another;" "Arrange an order of service for Good Friday with organ music and choir numbers indicated and with every detail worked out;" "Name some definite aids to the advancement of congregational singing;" "Give a history of

the pipe organ and show how the modern organ is constructed."

3. **Department of Sight Singing, Ear Training, and Chorus Conducting.** This is the elementary singing class, and the aim is to give familiarity with pitch, melody, chords, rhythm, modulations, and later to develop initiative in leading hymns and choruses. To determine the emotional content of a song, and the proper rhythm and dynamic effects for its interpretation, and finally to lead others to see and do, is a necessary equipment for a young minister of to-day when the responsibility for all the church music so frequently rests upon his own shoulders.

4. **Department of Private Instruction.** Private lessons in the theory of music, organ and piano, and voice are offered to students who are qualified to take them. Arrangements will also be made for those desiring to study violin and other string instruments.

5. **Department of Extension Lectures and Artist Recitals.** Some lectures of recent years presented by men of the highest authority have been on such subjects as these: "How to promote congregational singing;" "The preparation of special church services;" "The history and use of the church organ;" "Responsibility in church music;" "The chorus choir problem." A series of artist recitals are conducted each year in Carpenter Chapel and here in this ideal concert hall have appeared the finest musical talent in the country—Harrison Wild, William Middleschulte, William H. Sherwood, Leopold Kramer, Genevieve Clark Wilson, Herbert Witherspoon, and several choral organizations.

6. **Neighborhood Musical Advantages.** Nowhere can there be found such a center for the study of the varying and puzzling problems in church music in actual process of solution as at Chicago Theological Seminary and its affiliated Music School; for next door to the Seminary stands the New First Congregational Church, with its membership of over a thousand, its Sunday-school of six hundred, its corps of twelve trained workers, its four vested choirs of one hundred and twenty-five singers and solo quartet, its orchestras and musical clubs. The one way of getting at the organization, discipline, musical nurture and social life of chorus choirs is to come in close touch with them while they are actually at work. Thus at the very doors of the Seminary are being solved each week the problems of vestments, processionals and recessionals, repertoire, the training of the child voice, rehearsals and the art of conducting,

hymn singing, reverence in the church service, the organist's power to unify a service.

The attractions of the School of Music would be incomplete without mention of the great city of Chicago as a musical center; with its Theodore Thomas orchestra giving fifty-six concerts during the year, the Apollo Club, the Mendelssohn Club and other choral organizations presenting the great oratorios and cantatas, the noted church choirs presenting their Sunday afternoon and week night festivals of song, the Grand Opera season of ten weeks, the Art Institute and the world famous paintings exhibited from time to time. The Seminary is within twenty minutes' ride of all this art and musical life.

IV. SEMINARY EXTENSION

CORRESPONDENCE DEPARTMENT.

§ 54. **Introductory Statement.**—The Seminary offers courses of study in seminary extension by correspondence, to promote the efficiency of ministers and other church workers in the field. The Seminary welcomes the co-operation of State Superintendents and ministers in extending this work.

The method of instruction is through supervised readings, the preparation of lessons from assigned text-books together with written reports, and a concluding examination. The unit of work is fifteen lessons, which count as one course. One may begin a course at any time, but he is expected to complete a unit course of study within six months and a two-unit course of study within one year from the mailing of the first lesson.

§ 55. **Course of Studies.**—No stated curriculum is prescribed. The student, in counsel with the Director of this department, is free to make such selections from the advertised courses as he desires. In response to demands, other and advanced courses will be added, if feasible.

However, students will in general derive more profit from these correspondence courses by pursuing their studies through a period of four years according to a fixed order or grouping than by indiscriminate selection. In consultation with each individual student the Director is ready to define a course of sixteen units, adapted to his particular requirements and which can be completed in four years by taking two units of work every six months.

Students who satisfactorily complete any unit or double unit course of study or any designated course of sixteen units receive an appropriate certificate of completion issued by the faculty.

The faculty do not confer the degree for correspondence work exclusively. However, correspondence students who are college graduates or have an equivalent preparation may become candidates for the degree by matriculation in the Seminary as resident students (§ 1). They may offer work done by correspondence as part fulfilment of the requirements for graduation from the Seminary with the degree (§ 12), the faculty determining in each case the amount of credit to be allowed therefor. In no case will correspondence credit of more than four years' standing be reckoned as part fulfilment of these requirements. Nor will credit for more than a full year of seminary work be granted for correspondence work.

§ 56. **Administration.**—Professor Marvin D. Bisbee, 20 N. Ashland Boulevard, Chicago, is Director of the Seminary Extension. All correspondence in reference thereto should be directed to him.

This executive department concerns itself (1) with all preliminary inquiries and adjustments of courses to individual needs; (2) with the details of enrolment and registration, for which blanks will be sent upon application; (3) with the receipts of fees, which are $2.00 for each unit and payable in advance; (4) with the interchange of lessons and reports between professors and students; (5) with the loan under proper regulations of library books, other than the text books designated for the pursuit of courses.

LECTURE DEPARTMENT.

§ 57. **Lecture Courses.**—The Seminary also offers weekly lecture courses in seminary extension for a period of fifteen weeks each year. Each course in its credit and in its fees corresponds to a unit of correspondence work (§ 54). The aim is to furnish supplementary training and guidance in study to ministers within a radius of fifty miles of Chicago. The different courses are given during successive hours on Tuesday mornings beginning at nine o'clock. Advance announcements are sent out designating the subjects, and the date for beginning each period. Further information may be had by addressing Professor Marvin D. Bisbee, at the Seminary.

COURSES OF STUDY.

I. CORRESPONDENCE COURSES.

OLD TESTAMENT.

Professor OXTOBY.

The American Standard Revision of the Old Testament and Hastings' Dictionary of the Bible, Complete in One Volume ($5.00), are required for all courses in the Old Testament department. The large edition of Hastings' Dictionary of the Bible in five volumes or Jacobus' Standard Bible Dictionary may be used in place of Hastings' one-volume edition.

OLD TESTAMENT 1.—*Old Testament Literature.* Reading: Driver, Introduction to the Literature of the Old Testament ($2.50). One unit.

OLD TESTAMENT 2-3.—*The Prophets.* Reading: Cornill, The Prophets in Israel ($1.00); Smith, The Book of the Twelve Prophets, 2 vols. ($1.50 a vol.). Two units.

OLD TESTAMENT 4.—*The Wisdom Literature of the Old Testament.* Reading: Davison, Wisdom Literature of the Old Testament ($0.75). One unit.

OLD TESTAMENT 5.—*Old Testament Theology.* Reading: Marti, Religion of the Old Testament ($1.25). One unit.

NEW TESTAMENT.

Professor ROBINSON.

All students taking courses in the New Testament department are required to possess or have access to Hastings' Dictionary of the Bible, Complete in One Volume ($5.00), unless provided with Hastings' Dictionary of the Bible in five volumes, Cheyne's Encyclopædia Biblica, or Jacobus' Standard Bible Dictionary.

a. New Testament Introduction.

NEW TESTAMENT 1-2.—*Introduction to the New Testament;* its rise, contents and chief characteristics. Reading: Bacon, Introduction to the Books of the New Testament ($1.00). Two units.

NEW TESTAMENT 3.—*Canon and Text of the New Testament;* a study of the formation of the New Testament as an authoritative standard and of the preservation of the text of the various books. Reading: Gregory, Canon and Text of the New Testament ($2.50). One unit.

b. New Testament Language.

NEW TESTAMENT 11-12.—*Elementary New Testament Greek.* Requires no previous knowledge of the Greek language. Reading: Huddilston, Essentials of New Testament Greek Grammar ($0.83). Two units.

NEW TESTAMENT 13-14.—*Intermediate New Testament Greek.* Presupposes a knowledge of classical Greek or New Testament 11-12. Reading: Westcott and Hort, Greek Text of the New Testament, with Lexicon ($1.90); Burton, New Testament Moods and Tenses ($1.50). Two units.

NEW TESTAMENT 15.—*Paul's Letter to the Romans;* studied exegetically in the Greek. Reading: Sanday and Headlam, Romans (International Critical Commentary) ($2.50). One unit.

NEW TESTAMENT 16.—*Paul's Letter to the Philippians;* studied exegetically in the Greek. Reading: Vincent, Philippians and Philemon (International Critical Commentary) ($2.50). One unit.

c. New Testament History.

NEW TESTAMENT 21.—*Life of Jesus;* its length, turning points and significance. Reading: Sanday, Outlines of the Life of Christ ($1.00). One unit.

d. New Testament Theology.

NEW TESTAMENT 31-32.—*Teaching of Jesus;* antecedents, contents and normative value. Presupposes New Testament 1-2. Reading: Wendt, The Teaching of Jesus, English translation, 2 vols. ($5.00). Two units.

e. English New Testament.

NEW TESTAMENT 41.—*Gospel according to Matthew.* Reading: Slater, Matthew in the New Century Bible ($0.75). One unit.

NEW TESTAMENT 42.—*Gospel according to Mark.* Reading: Salmond, Mark in the New Century Bible ($0.75). One unit.

NEW TESTAMENT 43.—*Gospel according to Luke.* Reading: Adeney, Luke in the New Century Bible ($0.75). One unit.

NEW TESTAMENT 44.—*Gospel according to John.* Reading: McClymont, John in the New Century Bible ($0.75). One unit.

NEW TESTAMENT 45.—*Acts of the Apostles.* Reading: Bartlett, Acts in the New Century Bible ($0.75). One unit.

NEW TESTAMENT 51.—*Letter to the Hebrews.* Reading: Peake, Hebrews in the New Century Bible ($0.75). One unit.

CHURCH HISTORY.

Professor WALKER.

CHURCH HISTORY 1.—*The History of New Testament Times; a* study of men and movements in Palestine from the beginning of the second century before Christ to the fall of Jerusalem. Reading: Mathews, History of New Testament Times in Palestine ($1.00). One unit.

CHURCH HISTORY 2.—*The Apostolic Age;* a history of Christianity in the first century. Reading: McGiffert, The Apostolic Age ($2.50). One unit.

CHURCH HISTORY 3.—*The History of the Christian Church to the Council of Nicæa;* the rise and development of the church during the first three centuries. Reading: Newman, A Manual of Church History, Vol. I ($2.00). One unit.

CHURCH HISTORY 4.—*The History of the Christian Church from the Council of Nicæa to the Reformation.* Reading: Newman, A Manual of Church History, Vol. I, ($2.00). One unit.

CHURCH HISTORY 5.—*The History of the Reformation.* Reading: Newman, A Manual of Church History, Vol. II, ($2.00). One unit.

CHURCH HISTORY 6.—*The History of Religious Life and Thought Since the Reformation.* Reading: Newman, A Manual of Church History, Vol. II ($2.00). One unit.

CHURCH HISTORY 11.—*History of Doctrine to the Council of Nicæa;* the first attempt to systematize and unify Christian thought. Reading: Fisher, History of Christian Doctrine ($2.50). One unit.

CHURCH HISTORY 12.—*History of Doctrine from the Council of Nicæa to the Reformation.* Reading: Fisher, History of Christian Doctrine ($2.50). One unit.

SYSTEMATIC THEOLOGY.

Professor BECKWITH.

SYSTEMATIC THEOLOGY 1-2.—*Christian Theology;* sources of Christian theology, the doctrine of God, the world, man, sin, the person and work of Christ, the Holy Spirit in man, the future. Reading: Clarke, An Outline of Christian Theology ($2.50). Two units.

SYSTEMATIC THEOLOGY 3.—*Psychology of the Christian Life;* investigates from the psychological point of view the nature and social development of religion, revelation, the essence of Christianity, conversion, materials and problems of experience, the psychology of belief, prayer, asceticism, mysticism, hallucination, ecstasy and other abnormal religious phenomena. Reading: Sabatier, Outlines of the Philosophy of Religion ($2.00); James, Varieties of Religious Experience ($3.20); Cutten, The Psychological Phenomena of Christianity ($2.50); Pratt, Psychology of Religious Belief $(1.50). One unit.

SYSTEMATIC THEOLOGY 6.—*The Atonement;* in its historical interpretations from the New Testament through Irenæus, Origen, Athanasius, the medieval, Lutheran, Calvinistic, to the most recent presentations. Reading: Stevens, The Christian Doctrine of Salvation ($2.50). One unit.

SYSTEMATIC THEOLOGY 7.—*History of Ethics;* a survey of the great schools of ethical thought, from the Greek, through the early Christian, down to the latest presentations. Reading: Wundt, Ethical Systems ($1.75) or Sidgwick, History of Ethics ($1.25). One unit.

SOCIAL ECONOMICS.

Professor TAYLOR.

SOCIAL ECONOMICS 1.—*Biblical Sociology;* the social teachings of the scriptures. One unit.

SOCIAL ECONOMICS 2.—*Survey of the Field and Function of Social Work.* One unit.

SOCIAL ECONOMICS 3.—*Social Institutions;* their function and relation to religion. One unit.

SOCIAL ECONOMICS 4.—*Industrial Conditions and Relations;* their social and religious significance. One unit.

SOCIAL ECONOMICS 5.—*Charities and Correction and the Church.* One unit.

SOCIAL ECONOMICS 6.—*Civic Functions of the Church.* One unit.

SOCIAL ECONOMICS 7.—*Ideals of the Social Order;* individualism, anarchism, socialism and democracy in relation to the messianic kingdom. One unit.

SOCIAL ECONOMICS 8.—*Social Theory and Progress,* as related to Christian Faith and Forces. One unit.

PRACTICAL THEOLOGY.

Professor DAVIS.

PRACTICAL THEOLOGY 1.—*Public Worship;* the nature of the worship of the Christian congregation, the pastor as its leader, and a study of its forms. Reading: Pattison, Public Worship ($1.25).

PRACTICAL THEOLOGY 2.—*Science and Art of Preaching;* the general laws of preaching, with practical criticisms of sermons. Reading: Hoyt, The Work of Preaching ($1.50). One unit.

PRACTICAL THEOLOGY 3.—*Sermon Structure;* more specific than Practical Theology 2; the principle of sermon building, with especial reference to logical order and illustration. Reading: Pattison, The Making of the Sermon ($1.50). One unit.

PRACTICAL THEOLOGY 4.—*Biblical Homiletics;* preparation of selected passages in the Bible as material for preaching. One unit.

PRACTICAL THEOLOGY 5.—*Pastoral Service;* the problems of the modern parish, with especial reference to the personal religious needs of the people. Reading: Gladden, The Christian Pastor and the Working Church ($2.50). One unit.

PRACTICAL THEOLOGY 6.—*Church Government;* the origin and development of the Congregational way of church polity, with especial reference to recent developments in administration. Reading: Heermance, Democracy in the Church ($1.25); Barton, Congregational Manual ($1.00).

PRACTICAL THEOLOGY 7.—*Mission Work and Mission Preaching;* the principles of evangelistic work as illustrated in history and especially applied by the pastor in his own field. One unit.

LITERATURE.

Professor BISBEE.

LITERATURE 1—*English Style;* with special reference to preaching. Reading: Phelps, English Style in Public Discourse ($2.00). One unit.

II. LECTURE COURSES.

1. **Introduction to the New Testament.** Professor Robinson. A practical study of the rise of the various New Testament writings with a view to a better understanding of their present day significance.
2. **The Psychological Interpretation of Religious Experience.** Professor Beckwith.
3. **Drill and Practice in Preaching.** Professor Davis.

V. ASSOCIATED SCHOOLS, Etc.

§ 58. **Congregational Training School for Women.**—The Congregational Training School for Women has been established to meet an increasing demand for women trained in religious and social work to be pastor's assistants, bible teachers, Sunday-school directors and mission-workers. While the School is corporately and financially independent of the Chicago Theological Seminary, a part of the instruction is given by members of the faculty, and the students enrolled in the School enjoy certain Seminary privileges. Pearsons Hall, 315 South Ashland Boulevard, the gift of Dr. D. K. Pearsons, provides accommodation for the women during their term of study.

All correspondence in reference to the School should be directed to Miss Florence A. Fensham, Dean, 1614 Warren avenue.

§ 59. **Chicago Commons.**—Chicago Commons, 955 Grand avenue, was founded in 1894 by Professor Taylor in one of the greatest industrial and most cosmopolitan tenement-house districts of the city as an adjunct to the department of social economics. This settlement, which now reaches some 3,500 persons a week through its clubs, classes and neighborhood activities, affords students of the Seminary and of other institutions opportunity to participate in its work and observe the special and regular work of all ages and classes, conducted under private and public auspices.

The Tabernacle Congregational Church, which shares the Chicago Commons building with the settlement, fur-

nishes varied opportunity for participation in parish work and personal service.

§ 60. **Chicago School of Civics and Philanthropy.**—The Chicago Institute of Social Science was organized in 1903 under the direction of Professor Taylor and was incorporated in 1907 under the name of Chicago School of Civics and Philanthropy, for the training of men and women for paid positions and voluntary co-operation in all forms of organized philanthropy and civic work. Through the co-operation of professors in several surrounding universities, representatives of many philanthropic institutions and agencies, and practical specialists in kindred work, courses are offered at convenient hours for teachers, students, and those employed during the day. The classes are held at the rooms of the School, Suite 235, No. 87 Lake street, and at Chicago Commons, 955 Grand avenue. Special arrangements with the School enable students of the Seminary and its Institutes to share the rare opportunity for special training, observation and practice thus afforded.

All details of admission, courses of study, expenses, etc., may be had by addressing Professor Taylor at the Seminary or at the School.

§ 61. **Alumni Institute.**—During anniversary week the alumni and friends of the Seminary meet in an Alumni Institute for one day, ordinarily on Wednesday. The sessions are devoted to addresses, discussions, class reunions, etc. The officers for the year 1910-1911 are: President, the Rev. A. N. Hitchcock, 1885; Vice-President, the Rev. J. W. F. Davies, 1907; Secretary-Treasurer, the Rev. O. C. Grauer, 1887; Business Committee, the Rev. F. G. Ward, 1894, the Rev. C. A. Jevne, 1903, the Rev. C. A. Osborne, 1895, the

Rev. W. S. Wescott, 1904, the Rev. R. W. Gammon, 1899, and Entertainment Committee, the Rev. R. A. Jernberg, 1887, and the Rev. F. D. Burhans, 1898.

Further information may be had by addressing the Secretary, the Rev. O. C. Grauer at the Seminary.

REGISTER OF STUDENTS

FOR THE YEAR 1910-1911.

I. THE SEMINARY.

Fellows.

GALT, ELMER W.....Tungchow, Pekin, China
B. A., Tabor College, 1906. B. D., Chicago Theological Seminary, 1909.

JONES, AUGUSTINE.....Edinburg, Scotland
Leland Stanford, Jr. University, 1905. B. D., 1908, Chicago Theological Seminary.

SCOTT, ARTHUR PEARSON.....Evanston, Ill.
B. A., 1904, M. A., 1908, Princeton University. B. D., 1910, Chicago Theological Seminary.

Graduate Student.

GREELEY, CLARENCE DEVERE.....Chicago, Ill.
B. A., 1883, M. A., 1896, Washburn College. B. D., Yale Divinity School, 1886. Ph. D., Wooster University, 1902.

Senior Class.

DAVIS, FRANK.....Otsego, Mich.
B. A., Sioux Falls Baptist College, 1908.

DEIMAN, HARRY.....Chicago, Ill.
B. A., Yankton College, 1907.

GALT, TRUMAN FONTANELLE.....Chicago, Ill.
B. A., Leander Clark College, 1908.

GRAESER, CHARLES FREDERIC.....Chicago, Ill.
B. S., Northwestern University, 1906. Garrett Biblical Institute, 1899-1900.

HAMILTON, FREDERIC ATHERTON.....Chicago, Ill.
B. A., Hanover College, 1893. Louisville Theological Seminary, 1893-1894. Princeton Theological Seminary, 1894-1895.

WHITE, FRANCIS DALE.....Chicago, Ill.
Olivet College, 1905-1906. Hope College, 1906-1907. Western Theological Seminary (Reformed), 1907-1909.

Middle Class.

BABCOCK, FRANK.....Topeka, Kan.
B. A., Washburn College, 1909.

BOARDMAN, CHARLES WATKINS.....Big Rock, Ill.
B. A., Beloit College, 1907.

DABNEY, VAUGHAN.....Chicago, Ill.
B. A., 1908, M. A., 1909, Bethany College (West Virginia).

HANNA, GEORGE THOMAS.....Chicago, Ill.
McCormick Theological Seminary, 1909-1910.

MILNE, GEORGE.....Chicago, Ill.
B. A., 1898, M. A., 1902, Palmer College.

PARR, HAROLD ERNEST.....Geneseo, Ill.
Birmingham University, 1907-1908. University of Chicago, two quarters, 1909.

SKENTELBURY, WILLIAM HENRY.....Dundee, Mich.
B. A., Olivet College, 1909.

WILLOUGHBY, BERTRAM ALVIN GAMSBY.....Chicago, Ill.
B. A., Central University, 1907.

Junior Class.

DAIE, WILLIAM WILBUR.....Blue Island, Ill.
B. A., University of Illinois, 1910.

KRUEGER, ERNST T.....Blue Island, Ill.
B. A., University of Illinois, 1910.

KVAAS, ANDERS.....Orange, N. J.
Gymnasium, Kristiania, Norway.

MILLER, DUDLEY J.....Ada, Mich.
B. A., Olivet College, 1910.

MINTY, WILLIAM ARTHUR.....Belvidere, Ill.

NWEEYA, PAUL S.....Chicago, Ill.
Urumia College (Persia), 1904.

PARMITER, CHARLES ALFRED.....Genoa Junction, Wis.
Denison University.

PUTNAM, LEMUEL PRATT.....Hot Springs, S. D.
Colorado College, 1907-1909.

RICHARDS, ARTHUR EDSELL.....Mazon, Ill.
Moody Bible Institute, 1909.

SAFFORD, GEORGE CHESTER.....Chicago, Ill.
B. A., Beloit College, 1902.

STONE, CLARENCE ARTHUR.....Nickerson, Kan.
B. A., Fairmount College, 1910.

TOKAS, CHRISTIE GORGE.....Salonica, Turkey
University of Athens, 1907.

Special Students.

HAWKINS, CLYDE BUELL.....Chicago, Ill.
Moody Bible Institute, 1909-1910.

SEARS, ROSE ROBERTS.....Chicago, Ill.
B. A., Fairmount College, 1909. University of Illinois, 1909-1910.

STATISTICAL SUMMARY.

Enrolment of Seminary Students.

Fellows	3	Juniors	12
Graduate Student	1	Unclassified Students	2
Seniors	6		—
Middlers	8	Total	32

Seminaries Represented.

Chicago Theological Seminary	3	Princeton Theological Seminary	1
Garrett Biblical Institute	1	Yale Divinity School	1
Louisville Theological Seminary	1	Western Theological Seminary (Reformed)	1
McCormick Theological Seminary	1		

Colleges and Universities Represented.

Beloit College	1	Olivet College	3
Bethany College	1	Palmer College	1
Birmingham University	1	Princeton University	1
Central University	1	Sioux Falls Baptist College	1
Colorado College	1	Tabor College	1
Denison University	1	University of Athens	1
Fairmount College	2	University of Chicago	1
Hanover College	1	University of Illinois	2
Hope College	1	Urumia College	1
Kristiania Gymnasium	1	Washburn College	1
Leander Clark College	1	Yankton College	1
Leland Stanford, Jr. University	1	Moody Bible Institute	2
Northwestern University	1		

States Represented.

Illinois	21	New Jersey	1
Kansas	2	South Dakota	1
Michigan	3	Wisconsin	1

Countries Represented.

England	1	Turkey	1
Norway	1	United States	28
Persia	1		

II. FOREIGN INSTITUTES.

GERMAN INSTITUTE.

Senior Class.

AMENT, JACOB H.....Naperville, Ill.
Redfield College.

BERGHOEFER, FREDERICK.....Chicago, Ill.
Volksschule, Barmen.

GRAF, GEORGE HENRY.....Fort Collins, Colo.

TIEDE, OTTO J.....Park Ridge, Ill.
Redfield College.

WEISSENBERGER, JACOB.....Coal Harbor, N. D.
Teachers' Seminary, Grossliebenthal, Russia.

Middle Class.

MAAS, KARL HEINRICH THEODOR.....Chicago, Ill.
Gymnasium, Ratibor, Germany.

SAKOWSKY, AUGUST.....Canton, O.
Realschule, Recklinghausen, Germany.

Junior Class.

ECKHARDT, JOHANNES G.....Hastings, Neb.
Redfield College.

HIRNING, JACOB.....Chicago, Ill.
Teachers' Seminary, Grossliebenthal, Russia.

MERTINS, KARL ALBERT GEORGE.....Chicago, Ill.

ROTH, JACOB.....Chicago, Ill.

ROTHENBERGER, JOHANN.....Chicago, Ill.
Teachers' Seminary, Grossliebenthal, Russia.

DANISH-NORWEGIAN INSTITUTE.

Senior Class.

JAKOBSON, NEILS CHRISTIAN.....Chicago, Ill.
LARSEN, SOREN CHRISTIAN.....Brondersley, Denmark
REIERSEN, ELBERT NICOLAI.....Chicago, Ill.

Middle Class.

ANDERSON, GEORGE.....Port Richmond, N. Y.
LARSEN, ARTHUR.....Winona, Minn.
NORDSTRAND, PEDER.....White Rock, S. D.
OPSAL, TOBIAS.....Orange, N. J.

Junior Class.

JENSEN, THEODOR.....Stoughton, Wis.
LARSEN, LOUIS GUNELIUS.....Chicago, Ill.
NORBERG, NILS TOBIAS.....Jackson, Minn.
OLSEN, ADOLF.....Racine, Wis.

SWEDISH INSTITUTE.

Senior Class.

EAK, FRANS OSCAR.....North Easton, Mass.
JOHNSON, CARL EDWARD.....Mears, Mich.
MALM, RICHARD.....Mariehamn, Finland
MORTENSON, CLEMENS.....Brockton, Mass.
NORDIN, ANDREW WILLIAM.....Minneapolis, Minn.
OLSON, HERMAN.....De Kalb, Ill.
PETERSON, CARL.....Cleveland, O.
RODEEN, EDWARD.....Lake Jennie, Minn.

Middle Class.

CEDERBERG, EDWIN.....Chicago, Ill.
Swedish Free Church Bible Institute, 1908.
JOHNSON, JOSEPH W.....Tyler, Minn.
LUND, ANDERS GOTTFRID.....Chicago, Ill.
QUIST, AXEL LINVID.....Cannon Falls, Minn.
THOMPSON, CARL GABRIEL.....Chicago, Ill.

Junior Class.

BRODIN, OSCAR LEANDER.....Asbro, Sweden
HANSON, DAVID ARTHUR.....Albany, N. Y.
HENRICKSON, JOHN.....Narpes, Finland
LARSON, GUSTAF EDWARD.....Tatungfu, China

STATISTICAL SUMMARY.

Enrolment of Students.

	Seniors	Middlers	Juniors	Total
German Institute	5	2	5	12
Danish-Norwegian Institute	3	4	4	11
Swedish Institute	8	5	4	17
Total	16	11	13	40

States Represented.

Colorado	15	New Jersey	1
Illinois	15	New York	2
Massachusetts	2	North Dakota	1
Michigan	1	Ohio	2
Minnesota	6	South Dakota	1
Nebraska	1	Wisconsin	2

Countries Represented.

China	1	Sweden	1
Denmark	1	United States	35
Finland	2		

IV. SEMINARY EXTENSION.

Correspondence Students.

ANDERSON, MRS. F. H.....East Moline, Ill.
BAUMAN, BENJAMIN R.....Payson, Ill.
BLAKEWAY, H. N.....Broadview, Mont.
DAHLBERG, FRED.....Trempeleau, Wis.
DETWEILER, I. R.....Goshen, Ind.
DURHAM, THERON.....Chicago, Ill.
EATON, WM. T.....Brownville, Me.
ELMQUIST, ELMER W.....Holbrook, Ariz.
ESSIG, OTTO.....Chicago, Ill.
EVERETT, JOHN E.....Smith Center, Kan.
EVERT, HENRY S.....Cashton, Wis.
FILIPI, MILOSLAV.....Omaha, Neb.
GREEP, ORPHA.....Abercrombie, N. D.
HAWKINS, N. H.....Comstock, Neb.
HORNING, LAWRENCE.....Seneca, Neb.
HUMPHREYS, O. P.....Benson, Neb.
MCLEAN, J. A. H.....Seward, Ill.
MORRIS, JOSEPH S.....Steuben, Wis.
NELSON, N. W.....Jersey City, N. J.
PARKER, C. L.....Joplin, Mo.
PARR, LEONARD A.....Geneseo, Ill.
PINCH, FRED.....Addison, Mich.
RHODES, BERT J.....Oakland, Ia.
SCULLY, M. F.....Gaylord, Minn.
SKIDMORE, LEWIS H.....Chilton, Wis.
SPOONER, ARTHUR L.....Orange, Wis.
STOETZEL, FRED.....Ontario, Ore.
WANGELIN, FRED G.....Steamboat Rock, Ia.
WECKERLY, A. P.....Minersville, Pa.
WERNINCK, ERNEST.....Kirkwood, N. Y.
WOLF, C. G.....Belcamp, Md.

Lecture Students.

BEDDOES, ARTHUR W.....Plainfield, Ill.
BEST, JOHN.....Chicago, Ill.
BROWER, CHARLES DEW.....Austin, Ill.

ELLIS, WILLIS A.....Lombard, Ill.
KENT, WM. H.....Chicago, Ill.
MCCOLL, R. J.....Des Plaines, Ill.
REINER, EDWARD L.....Chicago, Ill.
SCHUMAKER, WM. W.....Western Springs, Ill.
VALLENTYNE, JAMES W.....Glen Ellyn, Ill.
WELSH, JOHN W.....Chicago, Ill.
WESCOTT, WM. S.....Chicago, Ill.
YARROW, PHILIP W.....Chicago, Ill.

ENROLMENT IN ALL DEPARTMENTS.

Seminary	32	Correspondence Dept.	31
Institutes	40	Lecture Department	12
Total	72	Total—Seminary Extension	43

AWARDS; MAY, 1910.

The Degree of Doctor of Divinity

was awarded *honoris causa* to

JERNBERG, REINERT AUGUST.....Chicago, Ill.
RISBERG, FRIDOLF.....Chicago, Ill.

C. L. Ford Fellowships

were awarded to

JONES, AUGUSTINE.....Oak Park, Ill.
SCOTT, ARTHUR PEARSON.....Chicago, Ill.

The Lucretia Ambrose Walker Prize

was awarded to

MUELLER, KARL FRIEDRICH OTTO.....Wheaton, Ill.

The Degree of Bachelor of Divinity

was awarded to

EHLERS, JACOB HENRY.....Huntley, Ill.
FLETCHER, ROBERT.....Hull, England
GILMOUR, GEORGE SORLEY.....Mattawan, Mich.
LECLERE, FRANK WALWORTH.....Grand Junction, Colo.
MUELLER, KARL OTTO FRIEDRICH.....Wheaton, Ill.

SCOTT, ARTHUR PEARSON.....Chicago, Ill.
STUART, LUKE.....Marshfield, Mo.
VEAZIE, CARL HEWITT.....Dallas City, Tex.

The Diploma of the German Institute
was awarded to
ANHORN, FRED.....Carlock, S. D.

The Diploma of the Danish-Norwegian Institute
was awarded to
EIDSVAAG, EDWIN ANDREAS.....Christiansund, Norway
SAKARIASSEN, BERNT.....Tromsoe, Norway
SONDENAA, JOHN.....Saude Stavanger, Norway

The Diploma of the Swedish Institute
was awarded to
ERIKSON, JOHN.....Fennville, Mich.
HAWKINSON, GUNNARD SIGFRID.....Crompton, R. I.
JOHNSON, OSCAR FRITJOF.....Hartford, Conn.
LINDBLAD, ADOLF RAGNAR.....Brockton, Mass.
NELSON, HENRY.....Baltic, S. D.
THORNE, EMIL.....Brooklyn, N. Y.

CALENDAR.

1910-1911.

Third Period.

Third Period begins	Thursday,	2	Mar., 1911
Anniversary Sermon	Sunday,	7	May, 1911
Public Examinations	Monday-Tuesday,	8-9	May, 1911
Alumni Institute	Wednesday,	10	May, 1911
Anniversary Exercises	Wednesday,	10	May, 1911

1911-1912.

First Period.

Matriculation Day	Wednesday,	27	Sept., 1911
Lectures begin	Thursday,	28	Sept., 1911
Thanksgiving Day	Thursday,	23	Nov., 1911
Examinations for First Period	Wednesday,	6	Dec., 1911

Second Period.

Lectures begin	Thursday,	7	Dec., 1911
Christmas Vacation begins	Saturday,	23	Dec., 1911
Lectures resume	Monday,	8	Jan., 1912
Day of Prayer for Colleges	Thursday,	25	Jan., 1912
Examinations for Second Period	Wednesday,	28	Feb., 1912

Third Period.

Lectures begin	Thursday,	29	Feb., 1912
Anniversary Sermon	Sunday,	5	May, 1912
Public Examinations	Monday-Tuesday,	6-7	May, 1912
Alumni Institute	Wednesday,	8	May, 1912
Commencement	Wednesday,	8	May, 1912

1912-1913.

First Period.

Matriculation Day	Wednesday,	25	Sept., 1912

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